



Georgia FFA Association

EXTEMPORANEOUS PUBLIC SPEAKING CDE

I. OVERVIEW

Participants in the Extemporaneous Public Speaking CDE present a speech they prepare in the allowed time to a panel of judges. Once their presentation is complete, they respond to questions from the judges and are scored individually by each judge.

II. PURPOSE

The Extemporaneous Public Speaking CDE is designed to develop agricultural leadership in FFA members. It aims to provide the opportunity for personal growth and premier leadership by enhancing the speaking skills of participants. The event also encourages civic participation and cultivates a better knowledge of agriculture among participants.

III. ELIGIBILITY

This event is open to students in grades 9-12 who are agricultural education students and are paid members of a chartered FFA chapter. Each student's name must appear on the chapter's FFA roster at least 10 days prior to competition above the chapter level.

Members who are participating in the competition must first have qualified through earlier elimination brackets (if necessary). The top two participants from each area are then eligible for state competition. This is a CDE with a national level of competition; so a winning student may not participate in any other CDE, and no student who is a member of a state winning CDE team prior to the state competition is eligible to participate. A student may only participate in one state speaking competition per year.

IV. SPECIAL NEEDS REQUEST

To report any special needs or request special services for a student to compete in a Career Development Event or FFA Award area (Area or State level), it is the responsibility of the FFA advisor to provide a detailed and specific request and explanation in writing. Requests should include written documentation from the school system verifying the IEP and need being requested. Written requests must be submitted to the CDE Superintendent prior to registering for the CDE/event (at least 3 weeks prior to the date of competition.)

V. RULES

1. The Extemporaneous Public Speaking event is limited to one student per chapter on the area level, and two students per area on the state level.
2. This event will follow the general procedure established for all Georgia FFA Career Development Events.
3. All speech manuscripts completed on-site must be a student's original work.
4. Participants should follow any instructions given by the event superintendent.
5. It is highly recommended that participants wear official dress as outlined in the Official FFA Manual.
6. During the event, participants and their advisors may not listen to any speaker preceding their presentation.
7. The State FFA Executive committee and their appointees will be in charge of this event.



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VI. EVENT FORMAT

- A. Event officials will randomly draw speaking order. The superintendent will announce each participant by name and in order of the drawing.
- B. The selection of topics will be held 30 minutes before the event. The participants will draw three specific topics, selected at random from the pool of 18, relating to the industry of agriculture. After selecting the topic they desire to speak on, all three topics will be returned for the next drawing.
- C. Eighteen (18) topics will be prepared by the event superintendent and will include three each from the following categories:
 - 1. *Agricultural Literacy & Advocacy*
 - 2. *Current Agricultural Issues*
 - 3. *Advancing Agriculture Through Agricultural Science*
 - 4. *Current Technology Use and Application in Agriculture*
 - 5. *Agricultural Marketing and International Agriculture*
 - 6. *Food & Fiber Systems*
- D. Participants will be admitted to the preparation room at 15 minute intervals and given exactly 30 minutes for topic selection and preparation.
- E. The officials in charge of the event will screen reference material on the following basis:
 - 1. *Must be limited to five items*
 - 2. *Printed material such as books or magazines*
 - 3. *Printed compilations of materials collected from internet research*
 - 4. *To be counted as one item, a notebook or folder of collected materials may contain NO more than 100 single sided pages or 50 pages double sided numbered consecutively.*
 - 5. *References should be in original format*
 - 6. *Cannot be notes or speeches prepared by the participant or by another person for the purpose of use in this event; cutting & pasting into Microsoft Word (or other document software) will be considered "prepared" notes.*
- F. Each speech should be the result of the participant's own effort using approved reference material which the participant may bring to the preparation room. No other assistance may be provided. Any notes for speaking must be made during the 30 minute preparation period. A participant will be permitted to use notes while speaking, but deductions in scoring may be made for this practice if it detracts from the effectiveness of the presentation.
- G. Each speech should be no less than four and no more than six minutes in length. An additional five minutes will be allowed for the judges to ask related questions. The room coordinator of the event will introduce the participant by name and chapter. The participant may introduce his or her speech by title only. Participants will be penalized one point per second on each judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking. Speakers may use a watch to keep a record of their time. Event officials or observers will give no time warnings.
- H. The state Extemporaneous Speaking CDE will be conducted in two rounds: preliminaries (12 participants; 6 per room) and finals (4 participants; top 2 from each preliminary room). No ranking will be given except for the final four speakers.
- I. Timekeepers will record the time for each participant in delivering his or her speech, noting under time or overtime, if any, for which deductions should be made.
- J. At the time of the event, the judges will be seated in a designated section of the room in which the event is held. Judges will score each participant on the delivery of the speech using the score sheet provided.



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- K. Each judge shall formulate and ask questions. Questions should pertain directly to the speaker’s subject. Judges will score each participant on the ability to answer all questions asked by all judges. The full five minutes should be used.
- L. When all participants have finished speaking, each judge will total the score on each participant. The timekeepers’ record will be used in computing the final score for each participant. The judges’ score sheets will then be submitted to event officials to determine final ratings of participants.

VII. SCORING

Participants will be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges’ ranking of each participant then will be added, and the winner will be the participant whose total ranking is the lowest. Other placings will be determined in the same manner (low rank method of selection).

VIII. TIE BREAKERS

Ties will be broken based on the greatest number of low ranks. The participant’s low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participant’s response to questions. The participant with the greatest number of low ranks from the response to question will be declared the winner. If a tie still exists then the participant’s raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

IX. AWARDS

Awards shall be determined each year by the Board of Trustees of the Georgia FFA Foundation. This event is made possible through the Georgia FFA Foundation as a special project of an industry sponsor or from the Foundation general fund. Minimum awards will recognize the first place individual in each area, and the first and second place individuals at the state level.

X. REFERENCES

References shall be those allowed by the National FFA Career Development Event handbook.

Preliminary Brackets:

The State FFA Extemporaneous Public Speaking CDE will consist of two preliminary brackets and the finals. The top two places from each area will compete in the two preliminary brackets. The two preliminary brackets will be as follows.

BRACKET A	BRACKET B
First Place Area I	Second Place Area I
Second Place Area II	First Place Area II
First Place Area III	Second Place Area III
Second Place Area IV	First Place Area IV
First Place Area V	Second Place Area V
Second Place Area VI	First Place Area VI

State Finals:

The top two places from Bracket A and Bracket B will compete in the state finals.



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Oral Communication – 600 points		SCORECARD				
Indicators	Very Strong Evidence skill is present (5-4 points)	Moderate Evidence skill is present (3-2 points)	Strong Evidence skill is NOT present (1-0 points)	Points Earned	Weight	Total Score
A. Examples	Examples are vivid, precise and clearly explained. *Examples are original, logical, and relevant.	Examples are mostly concrete, but lack clarity. *Examples are effective but lack originality.	Examples are abstract or unclear. *Examples are confusing and raise more questions.		X10	
B. Speaking without hesitation	Speaking very articulately without hesitation. *Never has the need for unnecessary pauses or hesitation when speaking.	Speaks articulately, but sometimes hesitates. *Occasionally has the need for a long pause or moderate hesitation when speaking.	Speaks articulately, but frequently hesitates. *Frequently hesitates or has long, awkward pauses while speaking.		X15	
C. Tone	Appropriate tone is consistent. *Speaks at the right pace to be clear. *Pronunciation of words is very clear and intent is apparent.	Appropriate tone is usually consistent. *Speaks at the right pace most of the time, but shows some nervousness. *Pronunciation of words is usually clear, sometimes vague.	Has difficulty using appropriate tone. *Pace is too fast; nervous *Pronunciation of words is difficult to understand; unclear		X15	
D. Being detail-oriented	Is able to stay fully detail oriented. *Always provides details which support answers.	Is mostly detail-oriented. *Usually provides details which support answers.	Has difficulty being detail oriented. *Overlooks details that could support answers.		X20	
E. Connecting & articulating facts & issues	Exemplary in connecting facts and issues, and articulating how they impact the issue locally & globally. *Possesses a strong knowledge base and is able to effectively articulate information regarding current events and facts.	Sufficient in connecting facts & issues and articulating how they impact the issue locally & globally. *Possesses a good knowledge base, and is able to, for the most part, articulate information regarding current events and facts.	Has difficulty with connecting facts and issues, and articulating how they impact the issue locally & globally. *Possesses some knowledge base, but is unable to articulate information effectively.		X20	
F. Speaking unrehearsed (questions & answers)	Speaks unrehearsed with comfort and ease. *Is able to speak quickly with organized thoughts.	Speaks mostly unrehearsed *Is able to speak effectively, but has to stop and gather thoughts.	Shows nervousness or seems unprepared. *Seems to ramble or speak before thinking.		X40	



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-OVER-

Extemporaneous Public Speaking CDE Score Card

Non-Verbal Communication – 400 points						
A. Attention (eye contact)	Eye contact constantly used as an effective connection. *Constantly looks at the entire audience.	Eye contact is mostly effective and consistent. *Mostly looks around the entire audience.	Eye contact does not always allow connection with the speaker. *Occasionally looks at some part of the audience.		X20	
B. Mannerisms	Does not have distracting mannerisms that affect effectiveness. *No nervous habits.	Sometimes has distracting mannerisms that pull from the presentation. *Exhibits some nervous habits.	Has mannerisms that pull from the effectiveness of the presentation. *Displays nervous habits.		X20	
C. Gestures	Gestures are purposeful and effective. *Hand motions are expressive & used to emphasize points. *Great posture & positive body language.	Usually uses purposeful gestures. *Hands are sometimes used to express/emphasize. *Occasionally slumps; negative body language.	Occasionally gestures are used effectively. *Hands are not used to emphasize; motions are distracting. *Lacks positive body language.		X20	
D. Well poised	Is extremely well poised. *In control at all times.	Mostly well poised. *In control most of the time.	Is not well poised. *Seems to lose control.		X20	
Gross Total Points (1000 points possible)						
Time Deduction**						
Net Total Points						
Rank						

** - minus 1 point per second over 6 minutes and per second under 4 minutes, determined by the timekeepers