



Georgia FFA Association

Extemporaneous Public Speaking LDE

I. OVERVIEW

Participants in the Extemporaneous Public Speaking CDE present a speech they prepare in the allowed time to a panel of judges. Once their presentation is complete, they respond to questions from the judges and are scored individually by each judge.

II. PURPOSE

The Extemporaneous Public Speaking CDE is designed to develop agricultural leadership in FFA members. It aims to provide the opportunity for personal growth and premier leadership by enhancing the speaking skills of participants. The event also encourages civic participation and cultivates a better knowledge of agriculture among participants.

III. ELIGIBILITY

This event is open to students in grades 9-12 who are agricultural education students and are paid members of a chartered FFA chapter. Each student's name must appear on the chapter's FFA roster at least 10 days prior to competition above the chapter level.

Members who are participating in the competition must first have qualified through earlier elimination brackets (if necessary). The top two participants from each area are then eligible for state competition. This is a CDE with a national level of competition; so a winning student may not participate in any other CDE, and no student who is a member of a state winning CDE team prior to the state competition is eligible to participate. A student may only participate in one state speaking competition per year.

IV. SPECIAL NEEDS REQUEST

To report any special needs or request special services for a student to compete in a Career Development Event or FFA Award area (Area or State level), it is the responsibility of the FFA advisor to provide a detailed and specific request and explanation in writing. Requests should include written documentation from the school system verifying the IEP and need being requested. Written requests must be submitted to the CDE Superintendent prior to registering for the CDE/event (at least 3 weeks prior to the date of competition.)

V. RULES

1. The Extemporaneous Public Speaking event is limited to one student per chapter on the area level, and two students per area on the state level.
2. This event will follow the general procedure established for all Georgia FFA Career Development Events.
3. All speech manuscripts completed on-site must be a student's original work.
4. Participants should follow any instructions given by the event superintendent.
5. It is highly recommended that participants wear official dress as outlined in the Official FFA Manual.
6. During the event, participants may not listen to any speaker preceding their presentation.
7. The State FFA Executive committee and their appointees will be in charge of this event.



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Extemporaneous Public Speaking LDE

VI. EVENT FORMAT

- A. Event officials will randomly draw speaking order. The superintendent will announce each participant by name and in order of the drawing.
- B. The selection of topics will be held 30 minutes before the event. The participants will draw three specific topics, selected at random from the pool of 18, relating to the industry of agriculture. After selecting the topic they desire to speak on, all three topics will be returned for the next drawing.
- C. Eighteen (18) topics will be prepared by the event superintendent and will include three each from the following categories:
 1. *Agricultural Literacy & Advocacy*
 2. *Current Agricultural Issues*
 3. *Advancing Agriculture Through Agricultural Science*
 4. *Current Technology Use and Application in Agriculture*
 5. *Agricultural Marketing and International Agriculture*
 6. *Food & Fiber Systems*
- D. Participants will be admitted to the preparation room at 15 minute intervals and given exactly 30 minutes for topic selection and preparation.
- E. The officials in charge of the event will screen reference material on the following basis:
 1. *Must be limited to five items*
 2. *Printed material such as books or magazines*
 3. *Printed compilations of materials collected from internet research*
 4. *To be counted as one item, a notebook or folder of collected materials may contain NO more than 100 single sided pages or 50 pages double sided numbered consecutively.*
 5. *References should be in original format*
 6. *Cannot be notes or speeches prepared by the participant or by another person for the purpose of use in this event; cutting & pasting into Microsoft Word (or other document software) will be considered "prepared" notes.*
- F. Each speech should be the result of the participant's own effort using approved reference material which the participant may bring to the preparation room. No other assistance may be provided. Any notes for speaking must be made during the 30 minute preparation period. A participant will be permitted to use notes while speaking, but deductions in scoring may be made for this practice if it detracts from the effectiveness of the presentation.
- G. Each speech should be no less than four and no more than six minutes in length. An additional five minutes will be allowed for the judges to ask related questions. The room coordinator of the event will introduce the participant by name and chapter. The participant may introduce his or her speech by title only. Participants will be penalized one point per second on each judge's score sheet for being over six minutes or under four minutes. Time commences when the speaker begins talking. Speakers may use a watch to keep a record of their time. Event officials or observers will give no time warnings.
- H. The state Extemporaneous Speaking CDE will be conducted in two rounds: preliminaries (12 participants; 6 per room) and finals (4 participants; top 2 from each preliminary room). No ranking will be given except for the final four speakers.
- I. Timekeepers will record the time for each participant in delivering his or her speech, noting under time or overtime, if any, for which deductions should be made.



Georgia FFA Association

Extemporaneous Public Speaking LDE

- J. At the time of the event, the judges will be seated in a designated section of the room and will score each participant on the delivery of the speech using the score sheet provided.
- K. Each judge shall formulate and ask questions that pertain directly to the speaker's subject. Judges will score participants on ability to answer questions from all judges. The full five minutes should be used.
- L. When all participants have finished speaking, each judge will total the score on each participant. The timekeepers' record will be used in computing the final score for each participant. The judges' score sheets will then be submitted to event officials to determine final ratings of participants.

VII. SCORING

Participants will be ranked in numerical order on the basis of the final score to be determined by each judge without consultation. The judges' ranking of each participant then will be added, and the winner will be the participant whose total ranking is the lowest. Other placings will be determined in the same manner (low rank method of selection).

VIII. TIE BREAKERS

Ties will be broken based on the greatest number of low ranks. The participant's low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participant's response to questions. The participant with the greatest number of low ranks from the response to question will be declared the winner. If a tie still exists then the participant with the greatest total of raw points will be declared the winner.

IX. AWARDS

Awards shall be determined each year by the Board of Trustees of the Georgia FFA Foundation. This event is made possible through the Georgia FFA Foundation as a special project of an industry sponsor or from the Foundation general fund. Minimum awards will recognize the first place individual in each area, and the first and second place individuals at the state level.

X. REFERENCES

References shall be those allowed by the National FFA Career Development Event handbook.

Preliminary Brackets:

The State FFA Extemporaneous Speaking CDE will consist of two preliminary brackets and a final. The top two places from each Area will be placed in the preliminary brackets as follows.

BRACKET A	BRACKET B
First Place Area I	Second Place Area I
Second Place Area II	First Place Area II
First Place Area III	Second Place Area III
Second Place Area IV	First Place Area IV
First Place Area V	Second Place Area V
Second Place Area VI	First Place Area VI

State Finals:

The top two places from Bracket A and Bracket B will compete in the state finals.



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Extemporaneous Public Speaking Rubric

1,000 POINTS

Name _____	Member Number _____
Chapter _____	State _____

Indicators	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3-2 points	Weak evidence of skill 1-0 points	Points Earned	Weight	Total Score
Oral Communication – 300 points						
Examples	<ul style="list-style-type: none"> Examples are vivid, precise and clearly explained. Examples are original, logical and relevant 	<ul style="list-style-type: none"> Examples are usually concrete, sometimes need clarification. Examples are effective, but need more originality or thought. 	<ul style="list-style-type: none"> Examples are abstract or not clearly defined. Examples are sometimes confusing, leaving the listeners with questions. 		X 10	
Speaking without hesitation	<ul style="list-style-type: none"> Speaks very articulately without hesitation. Never has the need for unnecessary pauses or hesitation when speaking. 	<ul style="list-style-type: none"> Speaks articulately but sometimes hesitates. Occasionally has the need for a long pause or moderate hesitation when speaking. 	<ul style="list-style-type: none"> Speaks articulately but frequently hesitates. Frequently hesitates or has long, awkward pauses while speaking. 		X 10	
Tone	<ul style="list-style-type: none"> Appropriate tone is consistent. Speaks at the right pace to be clear. Pronunciation of words is very clear and intent is apparent. 	<ul style="list-style-type: none"> Appropriate tone is usually consistent. Speaks at the right pace most of the time, but shows some nervousness. Pronunciation of words is usually clear, sometimes vague. 	<ul style="list-style-type: none"> Has difficulty using an appropriate tone. Pace is too fast; nervous. Pronunciation of words is difficult to understand; unclear. 		X 10	
Connecting and articulating facts and issues	<ul style="list-style-type: none"> Exemplary in connecting facts and issues and articulating how they impact the issue locally and globally. Possesses a strong knowledge base and effectively articulates information regarding related facts and current issues. 	<ul style="list-style-type: none"> Sufficient in connecting facts and issues and articulating how they impact the issue locally and globally. Possesses a good knowledge base and for the most part, articulates information regarding related facts and current issues. 	<ul style="list-style-type: none"> Has difficulty with connecting facts and issues and articulating how they impact the issue locally and globally. Possesses some knowledge base but is unable to articulate information regarding related facts and current issues. 		X 30	
Oral Communications Total						
Non-verbal Communication – 400 points						
Attention (eye contact)	<ul style="list-style-type: none"> Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90-100% of the time). 	<ul style="list-style-type: none"> Eye contact is mostly effective and consistent. Mostly looks around the audience (60-80% of the time). 	<ul style="list-style-type: none"> Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50% of the time). 		X 20	



Georgia FFA Association

Extemporaneous Public Speaking LDE

Indicators	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3-2 points	Weak evidence of skill 1-0 points	Points Earned	Weight	Total Score
Mannerisms	<ul style="list-style-type: none"> Does not have distracting mannerisms that affect effectiveness. No nervous habits. 	<ul style="list-style-type: none"> Sometimes has distracting mannerisms that pull from the presentation. Sometimes exhibits nervous habits or ticks. 	<ul style="list-style-type: none"> Has mannerisms that pull from the effectiveness of the presentation. Displays some nervous habits — fidgets or anxious ticks. 		X 20	
Gestures	<ul style="list-style-type: none"> Gestures are purposeful and effective. Hand motions are expressive and used to emphasize talking points. Great posture (confident) with positive body language. 	<ul style="list-style-type: none"> Usually uses purposeful gestures. Hands are sometimes used to express or emphasize. Occasionally slumps; sometimes negative body language. 	<ul style="list-style-type: none"> Occasionally gestures are used effectively. Hands are not used to emphasize talking points; hand motions are sometimes distracting. Lacks positive body language; slumps. 		X 20	
Well-poised	<ul style="list-style-type: none"> Extremely well-poised. Poised and in control at all times 	<ul style="list-style-type: none"> Usually well-poised. Poised and in control most of the time; rarely loses composure 	<ul style="list-style-type: none"> Isn't always well-poised. Sometimes seems to lose composure. 		X 20	
Non-verbal Communication Total						
Indicators	Very strong evidence of skill 5-4 points	Moderate evidence of skill 3-2 points	Weak evidence of skill 1-0 points	Points Earned	Weight	Total Score
Question Points – 300 points						
Supportive details/facts	<ul style="list-style-type: none"> Speaks unrehearsed mostly with comfort and ease. Speaks quickly with organized thoughts and concise accurate answers. 	<ul style="list-style-type: none"> Speaks unrehearsed mostly with comfort and ease, but sometimes seems to lack supporting details. Sometime gets off focus and uses less concise facts and examples. 	<ul style="list-style-type: none"> Shows nervousness or seems unprepared when speaking unrehearsed. Seems to ramble or speaks before thinking. Inaccurate or incomplete details. 		X 30	
Being detail-oriented	<ul style="list-style-type: none"> Stays fully focused and detail-oriented. Always provides details that support the issue; is well organized. 	<ul style="list-style-type: none"> Stays mostly focused and detail-oriented. Usually provides details that are supportive of the issue; displays good organizational skills. 	<ul style="list-style-type: none"> Difficulty staying focused and detail-oriented. Sometimes overlooks details that could be very beneficial to the issue; lacks organization. 		X 30	
Questions Points						
<i>Non-verbal Communication Total Points</i>						
<i>Oral Communication Total Points</i>						
Time Deduction*						
NET TOTAL POINTS						
RANK						