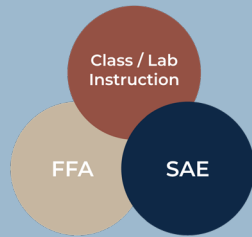


**EXP  
O  
S  
E**



**PROGRESSION THROUGH  
GEORGIA  
AGRICULTURAL EDUCATION**



**Elementary  
Agricultural  
Education**

**Experiential  
Learning**

**Leadership  
Development**

**Classroom /  
Laboratory**

**Exposure to  
Agricultural Topics**

**EXP  
L  
O  
R  
E**

**Middle School  
Agricultural  
Education**

**Discovery FFA  
Degree**

**Chapter Officer  
Positions**

**Area Jr.  
Representatives**

**Middle School  
Record Books**

**Junior Team Career  
and Leadership  
Development Events**

**Discovery  
Conference**

**ENG  
A  
G  
E**

**High School  
Agricultural  
Education**

**Greenhand, Chapter,  
and State FFA Degrees**

**Chapter, Area, State, and  
National Officer Positions**

**Greenhand Jamboree,  
Success, and Washington  
Leadership Conferences**

**Scholarship  
Opportunities**

**Career and Leadership  
Development Events**

**Proficiency  
Awards**

**EQ  
U  
I  
P**

**Adult  
Agricultural  
Education or  
Young Farmers  
Program**

**American FFA Degree**

**Community  
Involvement**

**Award Opportunities**

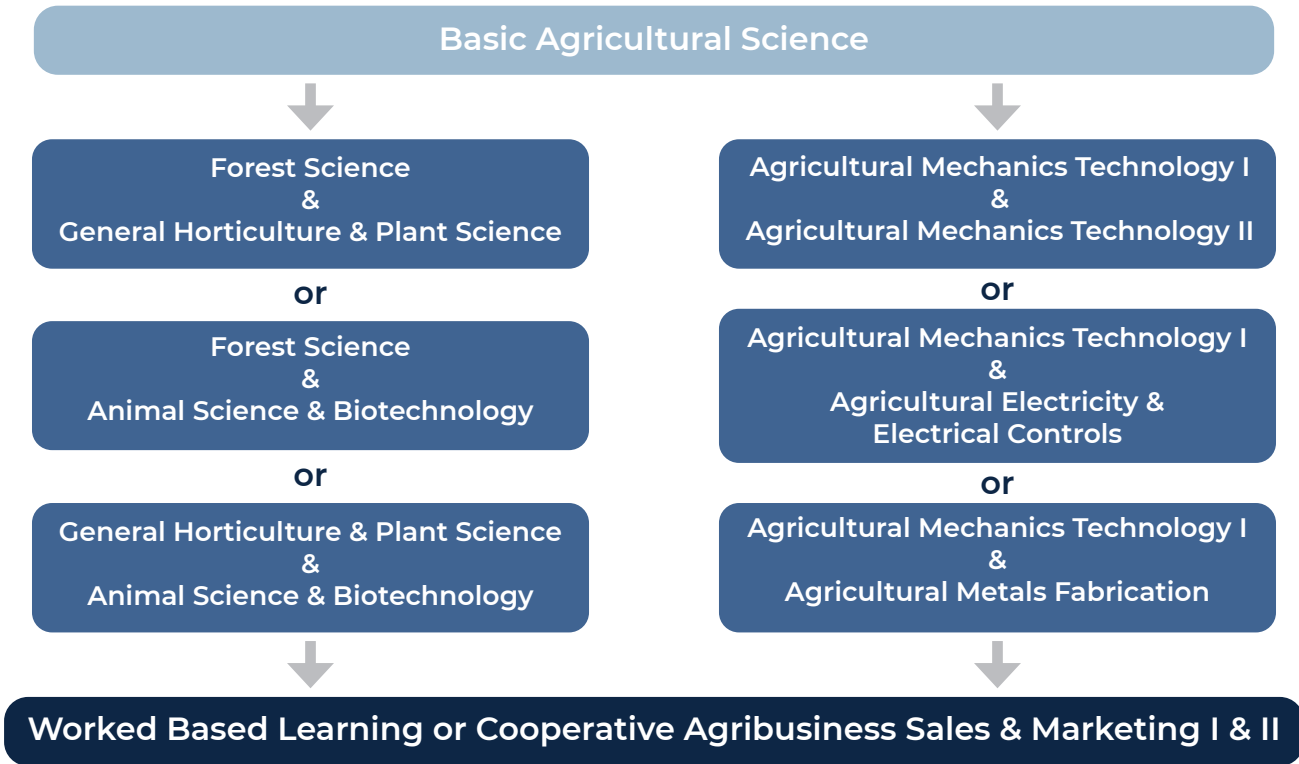
**Leadership  
Development**

**Executive Committee  
Positions**

## PATHWAY PROGRESSION

Just as opportunities progress in Agricultural Education, so do the classes offered in each pathway.

### Sample Pathways

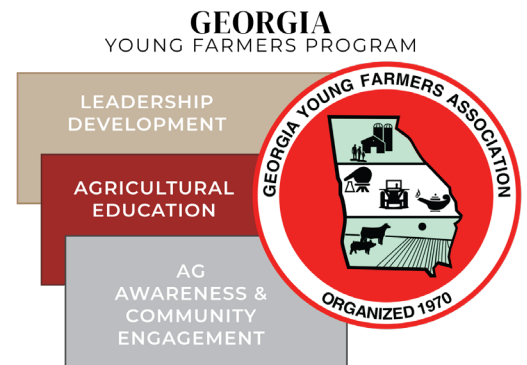


**LEARNING  
TO DO**

**DOING  
TO LEARN**

**EARNING  
TO LIVE**

**LIVING  
TO SERVE**



The FFA Moto and the three component models of both Agricultural Education and Young Farmers go hand in hand.

**Learning To Do** represents the classroom instruction of an agricultural education program and the agricultural education opportunities of a young farmer program.

**Doing To Learn** portrays the lab aspects of agricultural education.

**Earning to Live** depicts how supervised agricultural experiences (SAEs) and community engagement are crucial to agricultural education and young farmers programs.

**Living to Serve** shows the importance of FFA and leadership development.